I. READING (15 Marks)

Text – 1
Read the following passage and answer the questions below.

Experts on education find that boys and girls, men and women, usually do better in single-gender classes. In other words, they do well in a class with other students of the same gender. Why? Their language styles are different. The two genders feel comfortable with different styles of teaching.

As children, boys usually play in big groups with a hierarchy. They often argue about rules to their games. They are often loud and very active. As children, girls usually sit and talk with one best friend or in a small group. They often talk about their feelings or tell personal stories about their lives. In school, boys do well in a loud, active class. Girls do well in a class that has small groups. Interestingly, experts tell us that girls have better hearing than boys. In a classroom, it sometimes seems that boys aren’t paying attention. Often, this is because they don’t hear a teacher with a quiet voice.

In many college classes in the United States, participation is important. Teachers expect students to speak in class. In discussions, students often argue different sides of an issue. Men usually feel comfortable with this style of teaching. Speaking in a large group seems natural to them. It gives them status in the hierarchy of the class. Women don’t usually feel comfortable with this style. Many women don’t participate much in class discussions, but they do participate when the class breaks into small groups.

A. Answer the following questions. (3 x 1 = 3 Marks)

1. How do boys usually play?

2. What do experts say about girls’ hearing?

3. What is important in many college classes in the United States?
B. Circle ‘T’ for true and ‘F’ for false statements. (4 x 0.5 = 2 Marks)

1. As children, boys don’t argue about rules to their games. T F
2. Girls do well in a class that has small groups. T F
3. Teachers expect students to speak in class. T F
4. Many women participate much in class discussions. T F

C. Fill in the blanks with the words given below in the box. (6 x 0.5 = 3 Marks)

<table>
<thead>
<tr>
<th>attention</th>
<th>feelings</th>
<th>different</th>
<th>teacher</th>
<th>small</th>
<th>talk</th>
</tr>
</thead>
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As children, girls usually sit and ____________ with one best friend or in a ____________ group. They often talk about their ________________ or tell personal stories about their lives. In a classroom, it sometimes seems that boys aren’t paying ________________. Often, this is because they don’t hear a ________________ with a quiet voice. In discussions, students often argue ________________ sides of an issue.

**Text - 2**

*Read the following paragraph and answer the questions below.*

Friends can be classified according to their honesty, loyalty, the type that fits you into their schedule, or the type that finds time for you when they need something.

1) An honest friend tells you the truth even if it’s not always what you want to hear. In the long run, that honest friend may have saved you from embarrassment.

2) The loyal friend is the type of friend that will be there for you every time. They don’t care how good or bad you may look one day; they are sensitive to your feelings, they respect you and the other people in your life, and most of all they will never let you down when times are hard. They may be what you call a best friend.

3) The person that fits you into their schedule is the type of person that is always on the go. They hardly have time for themselves, let alone another person. They will not be there for you when you need them most, because they are always busy in their lives.

4) The other type of friend finds time for you only when he needs something. This type of person isn’t what you would call a friend. They will call you every once in awhile when it is almost time for them to use that person again. It may be for a ride to work, or home. If the person that is being used is smart they will eventually realize that they are getting used and will stop being there for that person.
A. Answer the following questions. (3 x 1 = 3 Marks)

1. How many types of friends are discussed in the paragraph?

__________________________________________________________________________

2. Who tells you the truth even if it’s not what you want to hear?

__________________________________________________________________________

3. Which type of friend will be there for you every time?

__________________________________________________________________________

B. Tick (✓) either ‘Yes’ or ‘No’. (4 x 1 = 4 Marks)

1. Are friends, classified according to their honesty only? ☐ Yes ☐ No

2. Is a loyal friend sensitive to your feelings? ☐ Yes ☐ No

3. Can a honest friend save you from embarrassment? ☐ Yes ☐ No

4. Is the last type of friend in the text, a good friend? ☐ Yes ☐ No

II. GRAMMAR (15 Marks)

A. Complete the sentences. Use (a or an). (4 x 1 = 4 Marks)

1. A horse is __________ animal.

2. English is __________ language.

3. Tokyo is __________ city.

4. Australia is __________ country.

B. Complete the sentences. Use the words in parentheses. (4 x 0.5 = 2 Marks)

1. (This, These) ________________ books belong to me.

2. (That, Those) ________________ book belongs to Kate.

3. (This, These) ________________ exercise is easy.

4. (That, This) ________________ coat is black.
C. Write the –ING form for the following words.  
(4 x1 = 4 Marks)

1. look ____________________________
2. join ____________________________
3. come ____________________________
4. fix ____________________________

D. Complete the sentences with (in, on, at, from).  
(4 x 0.5 = 2 Marks)

2. We sleep _________________ night.
3. We have class _________________ 1:00 to 2:00.
4. He lives _________________ Hill Street.

E. Rewrite the correct sentence on the provided line.  
( 6 x 0.5 = 3 Marks)

1. This books are expensive.
   _________________________________

2. Cuba is a island.
   _________________________________

3. She enjoy her job.
   _________________________________

4. I'm listening you.
   _________________________________

5. Mr. Rice woulds like to have a cup of tea.
   _________________________________

6. We are student.
   _________________________________
III. WRITING (15 Marks)

A. Underline the main verb and circle the object in the following sentences. (4 x 1 = 4 Marks)

1. He teaches English.
3. Musaib is drinking milk.
4. They were washing clothes.

B. Write the following words in the correct order to make meaningful sentences. (3 x 1 = 3 Marks)

1. in / an / I / live / apartment

2. like / neighborhood / I / my

3. friend / is / best / he / my

C. Combine the following sentences using “but” or “and”. (2 x 1 = 2 Marks)


2. I want to learn English. English is difficult.

D. Make negative sentences. (4 x 0.5 = 2 Marks)

1. He works (not) in Jazan University.

2. You play (not) tennis.

3. She makes (not) tea.

4. We learn (not) the English language.
E. Write a paragraph about yourself. (4 Marks)

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<tr>
<th>Rubrics</th>
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