I. ESP  

(30 Marks)

A. Label the parts of the bridge using words from the box.  

0.5X6=3 Marks

| cable | pier | road | span | tunnel | pylon | bridge |

B. What do these symbols stand for? Circle T or F.  

0.5X6=3 Marks

1. $^\circ$ = degrees  

2. £ = euro  

3. in = inch  

4. W = water  

5. L = litre  

6. gal = gallon
C. Complete the instructions. Use words from the box. 0.5X6=3 Marks

<table>
<thead>
<tr>
<th>pull</th>
<th>put</th>
<th>tighten</th>
<th>take</th>
<th>loosen</th>
<th>push</th>
</tr>
</thead>
</table>

1. ____________ the hammer on the table.  2. ____________ the hammer off the table.
3. ____________ the lever.  4. ____________ the lever.
5. ____________ the nut.  6. ____________ the nut.

D. Write the names of the tools next to their explanations. 0.5X6=3 Marks

1. It has two handles, jaws and blades. It cuts wire. __________________________
2. It has a shaft and jaws, but no blades. It tightens nuts. ______________________
3. It has a handle, a shaft and a head. It turns screws. ________________________
4. It has a handle and a blade. It cuts wood. _________________________________
5. It has a shaft and a head. It drives in nails. ______________________________
6. It has two handles and two blades. It cuts paper. _________________________

E. Identify the material from the description. 1X4=4 Marks

<table>
<thead>
<tr>
<th>aluminium</th>
<th>ceramic</th>
<th>polycarbonate</th>
<th>nylon</th>
<th>rubber</th>
</tr>
</thead>
</table>

1. Parts of planes are made of this material. It's strong, light and corrosion-resistant. __________________________
2. You can stretch this material and you can bend it, but it doesn't break. ________________________________
3. You can heat this material to a high temperature, but it doesn't burn or melt. They use it in spark plugs. ________________________________
4. Ropes are made from this material. It is light, flexible and strong. ________________________________
F. Match the words in A to their opposites in B.  
0.5X6=3 Marks

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>accelerate</td>
<td>A. push</td>
<td>1. ________</td>
</tr>
<tr>
<td>2. ascend</td>
<td>B. slow down</td>
<td>2. ________</td>
</tr>
<tr>
<td>pull</td>
<td>C. loose</td>
<td>3. ________</td>
</tr>
<tr>
<td>4. forwards</td>
<td>D. descend</td>
<td>4. ________</td>
</tr>
<tr>
<td>sink</td>
<td>E. rise</td>
<td>5. ________</td>
</tr>
<tr>
<td>tight</td>
<td>F. backwards</td>
<td>6. ________</td>
</tr>
</tbody>
</table>

G. Complete the sentences with nouns from the box about the car cooling system.  
0.5X6=3 Marks

| controls | connects | pushes | cools | flows | rises | sinks |

1. Hot water ______________________ to the top of the engine.
2. Water ______________________ through the two hoses.
3. The radiator ______________________ the hot water from the engine.
4. The thermostat ______________________ the temperature of the water.
5. Cool water ______________________ to the bottom of the radiator.
6. The water pump ______________________ water around the engine.

H. Rewrite the sentences as shown in the first example.  
0.5X6=3 Marks

<table>
<thead>
<tr>
<th>1. The side of the box is dented.</th>
<th>There is a dent in the side of the box.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. The lenses of the goggles are scratched.</td>
<td>________________________________</td>
</tr>
<tr>
<td>3. The surface of the road is cracked.</td>
<td>________________________________</td>
</tr>
<tr>
<td>4. The insulation of the cable is cut.</td>
<td>________________________________</td>
</tr>
<tr>
<td>5. The pipe below the tank is bent.</td>
<td>________________________________</td>
</tr>
<tr>
<td>6. The overalls are torn.</td>
<td>________________________________</td>
</tr>
<tr>
<td>7. The body of the radio is burnt.</td>
<td>________________________________</td>
</tr>
</tbody>
</table>
I. Match the pictures with the words in the box. 0.5X10=5 Marks

<table>
<thead>
<tr>
<th>bolts</th>
<th>cable</th>
<th>chisel</th>
<th>plug</th>
<th>saw</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>screws</td>
<td>screwdriver</td>
<td>spanner</td>
<td>washers</td>
<td>nuts</td>
</tr>
</tbody>
</table>

II. GRAMMAR (15 Marks)

A. Circle the correct answer. 0.5x4=2 Marks

1. Ahmed ____________ attend the class last week because he was sick.
   a) don’t 
   b) doesn’t 
   c) didn’t 
   d) wasn’t

2. When Tom was __________ work yesterday, he received an important call.
   a) in 
   b) at 
   c) for 
   d) to

3. I _____________ to Morocco next vacation.
   a) might to go 
   b) might going 
   c) might went 
   d) might go

4. I did not know about the exam. ________________told me.
   a) Almost of 
   b) Everyone 
   c) Something 
   d) No one
B. Complete the following sentences using *(very, to, two or too)*. 0.5x4=2 Marks

1. The box is ________________ heavy, but I can lift it up.

2. The students usually go ________________ the university at 8 o'clock.

3. The exam questions are ________________ difficult to answer.

4. Tim has only got ________________ friends.

C. Correct the errors in the following sentences. 1x4=4 Marks

1. Could you please to open the window? It is very cold.

__________________________________________________________

2. I was in Jeddah last month. I can go to the beach every day when I was there.

__________________________________________________________

3. I couldn't finish my homework because I was to tired.

__________________________________________________________

4. All of the windows in our house is open.

__________________________________________________________

D. Complete the following sentences with the verbs in parentheses. 1x3=3 Marks

1. Omran *(sleep) ______________________ when someone knocked at the door.*

2. My friends and I *(have) _______________________ a party next week.*

3. Last year I *(visit) _______________________ England for three weeks.*

E. Complete the sentences using *(is or are).* 0.5x4=2 Marks

1. Most of my students ________ very intelligent.

2. One of the pages in my grammar book ________ missing.

3. Some of my books ________ in my bag.

4. None of this money ________ mine.
F. Complete the following sentences using *(anyone or nothing).*  \( 1 \times 2 = 2 \) Marks

1. Karim knows _______________ about the Spanish language.

2. Last week I went to Rashid mall, but I didn’t see ___________ of my friends there.

III. WRITING  \( (15 \text{ Marks}) \)

A. Underline the verbs in the following sentences.  \( 0.5 \times 4 = 2 \) Marks

1. It is an apple.

2. He has a red car.

3. I am sick today.

4. They are at home now.

B. Do as directed between the brackets.  \( 1 \times 4 = 4 \) Marks

1. First I do my homework. Then I watch TV.  (Combine using ‘after’.)

2. Ben is ___________ athletic person.  (Use *a / an.*)

3. Our holiday is in January.  (Add *capital letter.*)

4. Tom usually takes a nap in the afternoon.  (Circle the *frequency adverb.*)

C. Rewrite the sentence. Change *I* to *Sally*. Change verbs and pronouns as necessary.  \( 0.5 \times 4 = 2 \) Marks

I eat breakfast and check my e-mail.

D. Complete the sentences about your *free time*.  \( 1 \times 2 = 2 \) Marks

1. In my free time I like to ____________________________.

2. I also like to ____________________________.
D. Write a paragraph of about 60 words about your **favorite holiday.**

5 Marks

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

____________________

<table>
<thead>
<tr>
<th>Rubrics</th>
<th>Assigned Marks</th>
<th>Awarded Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spelling</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Punctuation</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Grammar</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Relevance of Ideas</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Title</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>