I. READING & VOCABULARY (10 Marks)

A. Read the passage carefully and answer the following questions that follow:

Nearly all of us have fantasized about suddenly becoming rich. We dream about what we would do with the money, but we rarely stop to think about what the money would do to us. For most of us, our way of life is closely linked to our economic circumstances. The different parts of our lives fit together like a jigsaw – work, home, friends, hobbies, and sports make up our world. This is where we belong and where we feel at home. A sudden huge windfall would dramatically change it all and smash the jigsaw.

There are many stories about people who don’t know how to be rich. In 2001 Jasmine Wilson, age 24, from Liverpool, inherited £7 million from a rich aunt. Unfortunately it brought her nothing but unhappiness. She immediately went on a spending spree – houses, holidays, and husbands – but seven years and five marriages later, she is penniless and alone.

For some people, the best thing to do with lots of money is to give it away. Tom Baxter, a London fireman, was given £1.5 million by a grateful Lady Cameron Scott-Evans, whose cat he’d saved from the roof of her Kensington home. In just 50 days he gave it all away, first to fellow firefighters, then to tramps, and strangers in the street.

When you next dream of being rich, just stop for a minute and ask yourself why you’re doing it. Would you actually want to change your whole way of life? Is it not better just to have the excitement of the dream, rather of millions of pounds?

1. How much money was given to Tom Baxter ? 0.5 mark

2. Who had an unhappy ending ? 0.5 mark

3. Complete the sentences. 0.5x2=1 mark

a. We dream about _______________________________________________________

b. When you next dream of being rich, _______________________________________

Date: 24/6/1435

Semester: Second – (1434-1435 H)
4. Circle T (true) or F (false) for the following statements (0.5 x 2 = 1)

a. Jasmine Wilson, inherited £7 million from a rich aunt. T / F
b. Later Jasmine Wilson was penniless and not alone. T / F

5. Match the underlined words in A with the meaning in B. (0.5 x 4 = 2)

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. fantasized</td>
<td>a. a sum of money you receive unexpectedly</td>
<td>1)</td>
</tr>
<tr>
<td>2. penniless</td>
<td>b. break violently</td>
<td>2)</td>
</tr>
<tr>
<td>3. windfall</td>
<td>c. dreamed</td>
<td>3)</td>
</tr>
<tr>
<td>4. smash</td>
<td>d. having no money</td>
<td>4)</td>
</tr>
</tbody>
</table>

6. Choose the correct phrasal verb to complete the sentence. (1 x 2 = 2)

1. We need to ______________ a solution to this problem.
   a. run in with
   b. come up with
   c. run out of
   d. get up with

2. We’re ______________ meeting you very much.
   a. come up with
   b. looking forward to
   c. looked up
   d. run out of

7. Write the correct opposites given from the box. (0.5 x 4 = 2)

<table>
<thead>
<tr>
<th>young</th>
<th>long</th>
<th>cold</th>
<th>soft</th>
<th>dark</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. An old man - a _________ man</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. A light colour - a _________ colour</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. A short film - a _________ film</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. A hot drink - a _________ drink</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. Choose the correct words for the following sentences. (0.5 x 2 = 1)

a. My aunt keeps all her money in a [cash dispenser / safe] under her bed.

b. There’s a [cash machine / credit card] at the bank if you need money.
II. GRAMMAR (10 marks)

1. Underline the correct verb form. (0.5 x 4 = 2 marks)
   
a. I stopped to smoke / smoking when I was 25.
   
b. What’s the score? 6 - 0. They are going to lose / They will lose.
   
c. If there are / is any tickets left for the concert, will you buy two for me?
   
d. If it rains / rained this weekend we will not be able to play tennis.

2. Fill in the blanks with a preposition from the box. (0.5 x 4 = 2 marks)

| of | between | about | with |

a) Can you tell the difference ________________ butter and margarine?

b) The trouble __________ you is that you don’t listen to anybody.

c) There have been a lot of complaints __________ your behavior.

d) I am tired ____________ cooking. Let’s eat out for a change.

3. Complete the sentences with as or like. (0.5 x 2 = 1 mark)

a) My sister is a teacher __________ me.

b) I’ll see you tomorrow at 11:00, __________ usual.

4. Tick the correct verb. (0.5 x 2 = 1 mark)

1. She _______________ me do the cooking.
   
   i. ☐ made
   
   ii. ☐ decided

2. I __________ working for the bank 20 years ago.
   
   i. ☐ started
   
   ii. ☐ decided
5. Correct the mistake.  
If I have a lots of money, I would buy an aeroplane.

6. Put the word in (bracket) in the correct place in the sentences.  
a) I’ve washed my hair. (just)

b) Have you had breakfast? (yet)

7. Choose the correct compound word.  
Does ___________ want a game of tennis?
   a) anyone  
   b) anything
   c) something  
   d) somewhere

III. EVERYDAY ENGLISH (10 MARKS)

1. Choose the correct word from the box.  

<table>
<thead>
<tr>
<th>taxi</th>
<th>car</th>
<th>bus</th>
<th>train</th>
<th>plane</th>
</tr>
</thead>
</table>

a. We’re going to Market Street. Could you tell us when it’s our stop? __________

b. Can you take us to the airport? __________

c. Excuse me, are we landing on time? __________

d. No, no! He said turn left at the lights, not right! __________
2. Match the signs in line A with the phrases in line B. (1 x 3= 3 Marks)

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>![Sign 1]</td>
<td>a  On the reception desk</td>
<td>1)</td>
</tr>
<tr>
<td>2</td>
<td>![Sign 2]</td>
<td>b  On the clothes</td>
<td>2)</td>
</tr>
<tr>
<td>3</td>
<td>![Sign 3]</td>
<td>c  In a restaurant</td>
<td>3)</td>
</tr>
<tr>
<td></td>
<td>![Sign 4]</td>
<td>d  At an airport</td>
<td></td>
</tr>
</tbody>
</table>

3. Complete the phrases from the box. (1 x3=3 Marks)

<table>
<thead>
<tr>
<th>we’ll get back to you</th>
<th>leave a message</th>
<th>speak to</th>
<th>take your call</th>
</tr>
</thead>
</table>

Hello. This is Income International. There’s no one here to ____________________
at the moment. Please ____________________ and ____________________
as soon as we can.
IV. WRITING (10 Marks)

1. Put the words in order, and write them into the message part of Janet’s email. (5 Marks)

<table>
<thead>
<tr>
<th>To: reservation@seaviewb&amp;b.com</th>
</tr>
</thead>
<tbody>
<tr>
<td>From: Janet Cooper</td>
</tr>
<tr>
<td>Subject: Accommodation enquiry</td>
</tr>
</tbody>
</table>

1. 27th August / We / on / are / arriving
2. six / hope / stay / to / We / for / nights / departing / 2 September / on
3. sea / the / possible / Would / have / it / rooms / to / facing / be / ?
4. available / for / you / Do / have / dates / these / rooms / ?
5. from / I / forward / look / you / to / hearing

Dear Ms Westcombe

1. ______________________________________________________________
2. ______________________________________________________________
3. ______________________________________________________________
4. ______________________________________________________________
5. ______________________________________________________________
2. Write a paragraph on any ONE topic given below: (5 Marks)

My Worst Holiday

When was your worst holiday? Where was it? Who were with you?
Why was it bad? What did you do?

OR

My Favourite Room

Which is your favourite room? What is the size of it? What are the colours of the walls? Use some adjectives to describe your favourite room? What pieces of furniture do you have in your room? Is it sunny or dark? Why do you like this room?

Topic - ______________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

Topic with the marking

Writing Rubric

<table>
<thead>
<tr>
<th>Topic</th>
<th>1 mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paragraph format</td>
<td>1 mark</td>
</tr>
<tr>
<td>Correct Sentences</td>
<td>1 mark</td>
</tr>
<tr>
<td>Spelling</td>
<td>1 mark</td>
</tr>
<tr>
<td>Punctuation</td>
<td>1 mark</td>
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</tbody>
</table>