I. **READING (10 MARKS)**

A. Read the following paragraph and answer the questions given below. Marks 4

It was 3 o'clock in the morning when four year-old Russell Brown woke up to go to the toilet. His parents were fast asleep in bed. But when he heard a noise in the living room and saw a light was on, he went downstairs. There he found two men. They asked him his name, and told him they were friends of the family. Unfortunately, Russell believed them. They asked him where the video recorder was. Russell showed them, and said they had a stereo and CD player, too.

The two men carried these to the kitchen. Russell also told them that his mother kept her purse in a drawer in the kitchen, so they took that. Russell even gave them his pocket money - 50p. They finally left at 4 a.m. They said, 'Will you open the back door while we take these things to the car, because we don't want to wake Mummy and Daddy, do we?' So Russell held the door open for them. He then went back to bed.

His parents didn't know about the burglary until they got up the next day. His father said, 'I couldn't be angry with Russell because he thought he was doing the right thing.' His father then reported the burglary to the police. The police took the statement from Russell Brown about the burglar's identity. Fortunately, the police caught the two burglars last week. They are now in prison. Russell doesn't know anything about this.

1. Why did Russell wake up?

_____________________________________________________________________

2. Where were his parents?

_____________________________________________________________________

3. How much did Russell give the two burglars?

_____________________________________________________________________

4. When did the police catch the burglars?

_____________________________________________________________________
B. Circle the (T) for True or (F) for False statement.  

Marks 4

1. He heard a noise in the bedroom.  
   T  F

2. Russell's mother kept her purse in the bedroom.  
   T  F

3. They left at 4 a.m.  
   T  F

4. They went through the front door.  
   T  F

C. Choose the correct answer.  

Marks 2

1. Russell woke up at ________________ in the morning.  
   a) 1 o’clock  b) 2 o’clock  c) 3 o’clock  d) 4 o’clock

2. They were ________________ men.  
   a) one  b) two  c) three  d) four

3. They were ________________ of the family.  
   a) friends  b) relatives  c) enemies  d) well wishers

4. The police took the statement from ________________.
   a) his father  b) his mother  c) his neighbor  d) Russell

II. GRAMMAR  (10 MARKS)

A. Do as directed.  

Marks 6

1. What ___________ lovely day!  
   (Complete the sentence with a / an )

2. Have you got ___________ brothers or sisters?  
   (Complete the sentence with some or any)

3. She can speak French, ______ she can’t write it.  
   (Complete the sentence with so or but)

4. She went home. She was tired.  
   (Join the pairs of sentences using because)

5. The sun rises in the west.  
   (Change the sentence into negative)

6. I come to the school by bus.  
   (There is one mistake in the sentence correct it and rewrite)
B. Choose the correct verb form.  

1. He **speaks / is speaking** Arabic and French.

2. I **saw / was seeing** a very good program on TV last night.

C. Put the words in the correct order.  

1. brothers and sisters / you / many / have / how / do / ?

2. for / late / never / am / school / I / .

III. VOCABULARY (5 MARKS)

1. Match the verbs in Column A to the nouns in Column B  

<table>
<thead>
<tr>
<th>Column A (Verbs)</th>
<th>Column B (Nouns)</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. have</td>
<td>a. to music</td>
<td>1)</td>
</tr>
<tr>
<td>2. talk</td>
<td>b. in the sofa</td>
<td>2)</td>
</tr>
<tr>
<td>3. listen</td>
<td>c. e-mail</td>
<td>3)</td>
</tr>
<tr>
<td>4. relax</td>
<td>d. breakfast</td>
<td>4)</td>
</tr>
<tr>
<td>5. send</td>
<td>e. make a cup of tea</td>
<td>5)</td>
</tr>
<tr>
<td></td>
<td>f. to my friends</td>
<td></td>
</tr>
</tbody>
</table>

2. Complete the sentences with one of the words from the box.  

<table>
<thead>
<tr>
<th>translate</th>
<th>invitation</th>
<th>untidy</th>
<th>illegal</th>
<th>unfair</th>
</tr>
</thead>
</table>
| a. Don't go into my bedroom. It's really _________.
| b. It's _________ to drive if you aren't insured.
| c. You gave her more money than me! That's _________.
| d. Please, can you help me _________ this into English.
| e. We received an _________ to Ted and Sarah's wedding |
IV. EVERYDAY ENGLISH  (5 MARKS)

1. Match the expressions in Column A with the responses in Column B.  Marks 5

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>How are you?</td>
<td>a. Bye!</td>
<td>1)</td>
</tr>
<tr>
<td>Hello, Jane!</td>
<td>b. Sleep well!</td>
<td>2)</td>
</tr>
<tr>
<td>How do you do?</td>
<td>c. Hi, Habiba!</td>
<td>3)</td>
</tr>
<tr>
<td>See you tomorrow!</td>
<td>d. Fine, thanks!</td>
<td>4)</td>
</tr>
<tr>
<td>Good night!</td>
<td>e. How do you do?</td>
<td>5)</td>
</tr>
</tbody>
</table>

V. WRITING  (10 MARKS)

1. Write the paragraph in the correct form.  Marks 2.5

my name is Ellen Lang

i am twenty-eight years old

i am from Atlanta, Georgia

my native language is English

i am a chef
2. Complete the paragraph with the correct subject or object pronoun. Marks 2.5

I love to look at my grandparents' photograph album. ____________ (it / them) is my favorite thing in their house. I really like the pictures of my mother when ____________ (she / her) was a little girl. ____________ (she / her) looks so cute with her curly hair and big smile. I also like looking at all of the different cars my grandfather bought over the years. He loved ____________ (they / them), and he took very good care of each one. My favorite pictures are the ones of my parents' wedding. ____________ (They / It) are all black and white photos.

3. Write a paragraph about “Myself”. Marks 5

You can use these points to help in writing:

(name, age, nationality, language, likes, etc.)

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Writing Rubric

<table>
<thead>
<tr>
<th>Hand writing</th>
<th>Mark 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spelling mistakes</td>
<td>Mark 1</td>
</tr>
<tr>
<td>Coherence</td>
<td>Mark 1</td>
</tr>
<tr>
<td>Understanding the topic</td>
<td>Marks 2</td>
</tr>
</tbody>
</table>

THE E N D