I. Reading 15 Marks

Text – 1 (Read the text below and answer the questions)

The burglars’ friend

It was 3 o’clock in the morning when four-year-old Russell Brown woke up to go to the toilet. His parents were fast asleep in bed. But when he heard a noise in the living room and saw a light was on, he went downstairs.

There he found two men. They asked him his name, and told him they were friends of the family.

Unfortunately, Russell believed them. They asked him where the video recorder was. Russell showed them, and said they had a stereo and CD player, too.

The two men carried these to the kitchen. Russell also told them that his mother kept her purse in a drawer in the kitchen, so they took that. Russell even gave them his pocket money – 50 p. They finally left at 4 a.m.

They said, “Will you open the back door while we take things to the car, because we don’t want to wake Mummy and Daddy, do we?” So Russell held the door open for them. He then went back to bed.

His parents didn’t know about the burglary until they got up the next day. His father said, “I couldn’t be angry with Russell because he thought he was doing the right thing.” Fortunately, the police caught the two burglars last week.

A. Write short answers. 1 x 3 = 3 Marks

1. Why did Russell Brown wake up at 3 o’clock in the morning?

2. What did Russell find when he went downstairs?

3. Who held the door open for the burglars?
B. Circle “T” for true and “F” for false statement. 1 x 6 = 6 Marks

1. Russell Brown is 3 years old. T F
2. The burglars didn’t take the purse of Russell’s mother. T F
3. Russell had 50p with him as his pocket money. T F
4. Russell’s father got angry with Russell. T F
5. The burglar left the home at 3 a.m. T F
6. Russell’s parents were asleep while the burglary took place. T F

Text – 2 (Read the text below and answer the questions)

Marrakech in Morocco looks like a Hollywood film set. It is a city of ancient, sand-coloured buildings and palm trees in the middle of the desert.

In the centre is the main square, Jemaa el Fna. Here you can see dancing snakes and drink Moroccan coffee. But behind the square is the real heart of the city. This is the souk (the Arabic word for market). Hundreds of little shops and stalls are open from early morning till lunchtime, and again in the evening. The souk with its narrow busy streets is divided into lots of smaller souks. There's the aromatic spice souk, the noisy meat souk, the colourful clothing souk, the gold and silver souk, and many more.

Finally, there's the carpet souk. Here, hundreds of handmade Moroccan rugs and carpets cover the pavements. No two rugs are the same. In Mr. Youssef’s rug shop, he invites you to sit down among all the beautiful carpets. A silver teapot arrives with little glasses and Mr. Youssef talks about the different rugs, while his assistants roll them out one by one. Two hours later, after many glasses of traditional mint tea and lots of bargaining, you finally choose your rug and leave much poorer. Then it’s time to return to the main square to watch the snakes and count your money.
A. Circle the correct answer.  

1. Paragraph 3 describes__________________ .
   (a) the spice souk (b) the carpet souk (c) the meat souk (d) the dancing snakes

2. The word “heart” in line no. 5 means_____________.
   (a) centre (b) cardiology (c) compassion (d) empathy

3. The shops in Marrakech market open ____________ .
   (a) four times a day (b) twice a day (c) three times a day (d) once a day

4. You can buy earrings from the ________.
   (a) gold and silver souk (b) meat souk (c) clothing souk (d) spice souk

5. Mr. Youssef sells______________.
   (a) Moroccan coffee (b) silver teapots (c) rugs and carpets (d) tea

6. "He" in line no. 13 refers to __________
   (a) Mr. Youssef (b) Youssef’s son (c) customer (d) his assistant

II. Grammar

A. Circle the correct answers.  

1. We ______________our project last week.
   (a) finished (b) finish (c) to finish (d) finishing

2. Hossain was born in Africa ___________ 1975.
   (a) for (b) at (c) on (d) in
B. Tick the correct statements.  

1.  
   - Do you have any friends here?  
   - Do you have much friends here?  

2.  
   - I met someone interesting yesterday.  
   - I met anyone interesting yesterday.  

3.  
   - The man didn’t bought the car.  
   - The man didn’t buy the car.  


2. ‘________ many students do you have in your class?’ ‘30.’ 
3. ‘________ takes your English class everyday?’ ‘Dr. Murad Mubades’ 
4. ‘________ do you get up everyday?’ ‘At 6:00 a.m.’ 
5. ‘________ did they fail to pass in the exam?’ ‘Because, they didn’t study at all.’ 

III. Vocabulary  

A. Match a word in A with its parts of speech in B.  

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. bread</td>
<td>a. adjective</td>
<td>1</td>
</tr>
<tr>
<td>2. careful</td>
<td>b. preposition</td>
<td>2</td>
</tr>
<tr>
<td>3. write</td>
<td>c. noun</td>
<td>3</td>
</tr>
<tr>
<td>4. quickly</td>
<td>d. verb</td>
<td>4</td>
</tr>
<tr>
<td>5. in</td>
<td>e. adverb</td>
<td>5</td>
</tr>
</tbody>
</table>
B. Use ‘-ly’ ‘-ful’ ‘-ous’ or ‘-less’ endings to make adjectives. 0.5 x 4 = 2 Marks

1. friend
2. fame
3. beauty
4. danger

C. Put ‘have’, ‘go’ or ‘come’ in the blanks. 0.5 x 6 = 3 Marks

1. ___________an accident
2. ___________first in the race
3. ___________ and see me
4. _________ dinner
5. _________ shopping
6. _________ a meeting

IV- Everyday English 10 Marks

A. Match a line in A with a line in B. 1 x 4 = 4 Marks

<table>
<thead>
<tr>
<th>(Written) A</th>
<th>(Spoken) B</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. 10c</td>
<td>a. one pound</td>
<td>1</td>
</tr>
<tr>
<td>2. £ 1</td>
<td>b. fifty cents</td>
<td>2</td>
</tr>
<tr>
<td>3. $ 1</td>
<td>c. a dime</td>
<td>3</td>
</tr>
<tr>
<td>4. 50c</td>
<td>d. a dollar</td>
<td>4</td>
</tr>
</tbody>
</table>
B. Match a line in A with a line in B.  

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. How are you today?</td>
<td>a. I’m enjoying it. It was a bit strange at first, but I’m getting used to it.</td>
<td>1</td>
</tr>
<tr>
<td>3. Did you watch the football match yesterday?</td>
<td>c. Yes, it is. Thank you. Where did you find it?</td>
<td>3</td>
</tr>
<tr>
<td>4. Excuse me! Is this your cap?</td>
<td>d. Thank you very much. That’s very kind of you.</td>
<td>4</td>
</tr>
<tr>
<td>5. If you have any problem, just ask me for help.</td>
<td>e. I’m very well, thanks. How about you?</td>
<td>5</td>
</tr>
<tr>
<td>6. It’s very wet today.</td>
<td>f. No, I missed it. Was it a good game?</td>
<td>6</td>
</tr>
</tbody>
</table>

V - Writing  

A. Rewrite the paragraph. Change ‘I’ to ‘Nancy’. Change the verbs and pronouns as needed.  

0.5 x 10 = 5 Marks

I **love** to spend my leisure time outdoors. My favourite outdoor activity is fishing, and I **like** to fish with angles in the sea shore close to my house. I also **enjoy** reading books. Sometimes, I **watch** TV.

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________
B. Number the steps in time order to show how to stop a nosebleed.  

1. Put a cotton pad in the bleeding nostril.
2. Squeeze your nose until it stops bleeding.
3. If your nose continues to bleed, call a doctor.
4. Then, sit down with your head leaning forward.
5. First, loosen the clothing around your neck.

C. Rearrange the following sentences. Write 1, 2, 3, 4 and 5 in the boxes to show the correct time order.

- Then my father goes to office for about 10 hours.
- My father’s typical day is pretty busy.
- After his office, he goes to vegetable market on his way back home.
- He wakes up early, so he can read the paper, eat breakfast, and check his email.
- At 7:00 p.m., he usually meets us at home for dinner.