



**Kingdom of Saudi Arabia**

**Ministry of Education**

**Jazan University**

**English Language Center (ELC)**

**Week-wise Syllabus: PRE 164**

**Academic Year: 1437 -38 / 2016 - 17**

**ELC**

**English Language Center**

**JAZAN UNIVERSITY**

| No of weeks | Hijri      | Gregorian  | Reading                   | Objectives  |
|-------------|------------|------------|---------------------------|---|
| Week 1      | 17/12/1437 | 9/18/2016  |                           |   |
| week 2      | 24/12/1437 | 9/25/2016  | Ch 5 Part 1               | Understanding a graph. Understand new words at a sentence level through repetitions or phrases like "in other words". Identifying main ideas and details of a text. Discussing the reading as a follow up activity  |
| Week 3      | 01/01/1438 | 10/2/2016  | Ch 5 Part 2               | How to make prediction and Vocabulary previewing. Use of background information to understand a text. How to identify a good conclusion. Integrating skills by using newly read input in a writing or speaking activity   |
| Week 4      | 08/01/1438 | 10/9/2016  | Ch 5 Part 3 and 4         | Understand Gender-Neutral Language through matching. Use of Inclusive language. Learn new vocabulary  |
| Week 5      | 15/01/1438 | 10/16/2016 | Ch 6 Part 1               | Understand new words related to the purpose of sleep and dreams. Finding meanings of new words through context clues. Understand words from their parts.  |
| Week 6      | 22/01/1438 | 10/23/2016 | Ch 6 Part 2,3 and 4       | Vocabulary previewing and find meaning of new words in context. Identify main ideas and find details from a narrative text. Search the web using practical English. Use of Internet and Web based English.  |
| Week 7      | 29/01/1438 | 10/30/2016 | Ch 7 Part 1               | Vocabulary related to <b>Work and Lifestyles</b> . Finding the meaning of new words through punctuation like <b>Colons</b> . Identify the main ideas and important details of a text. Be able to discuss the topic of <b>Volunteering</b> using the appropriate vocabulary. |
| Week 8      | 06/02/1438 | 11/6/2016  | Ch 7 Part 2               | Read and understand a narrative text. Transfer read input into a T- chart for a better grasp of details in a text. Use of critical thinking to answer inferential questions. Understand new words from their parts like: roots, suffixes..                                  |
| Week 9      | 13/02/1438 | 11/13/2016 | <b>Mid-Semester Break</b> |   |
| Week 10     | 20/02/1438 | 11/20/2016 | Ch 7 Part 3 and 4         | Reading Charts with Practical vocabulary related to it. Vocabulary building through discrimination and filling the blanks activities  |
| Week 11     | 27/02/1438 | 11/27/2016 | Ch 8 Part 1               | Introduction to vocabulary related to changing way of eating. Using opposites to understand a new word. Read an article without using dictionary. Guessing the meaning of words in context. Vocabulary building and expansion.  |
| Week 12     | 05/03/1438 | 12/4/2016  | Ch 8 Part 2               | Vocabulary preview through brainstorming. Finding the main idea in a reading using the text   |

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|         |            |            |                          | structure. Finding details in a paragraph through information transfer.                                 |
| Week 13 | 12/03/1438 | 12/11/2016 | <b>Ch 8</b> Part 3 and 4 | Practical English related to food, nutrition and healthy diet. Integrating skills Reading and Listening |
| Week 14 | 19/03/1438 | 12/18/2016 | Remainder and Revision   |   |
| Week 15 | 26/03/1438 | 12/25/2016 |                          |   |

| No of weeks | Hijri      | Gregorian  | Writing  | Objectives  |
|-------------|------------|------------|--|---|
| Week 1      | 17/12/1437 | 9/18/2016  |  |   |
| week 2      | 24/12/1437 | 9/25/2016  | <b>Ch 5</b> Writing About a Typical Day.<br>Grammar Guide: Prepositions of Time, Frequency Adverbs.                                | Students will learn the use of prepositions of time and frequency adverbs.  |
| Week 3      | 01/01/1438 | 10/2/2016  | <b>Ch 5</b> Use of "BEFORE" & "AFTER"<br>Paragraph Pointer: Paragraph unity and Time order.<br>Writing About your Typical Week Day | Students will learn the use of "AFTER" & "BEFORE"<br>Students will learn paragraph pointer and time-order.<br>Students will be able to write about typical weekday. |
| Week 4      | 08/01/1438 | 10/9/2016  | <b>Ch 5</b> Writing About a Special Day.<br>Writing About a Holiday.<br>Writing a message on a Card                                | Students will be able to write about special days and holidays.<br>Students will be able to write a message card.   |
| Week 5      | 15/01/1438 | 10/16/2016 | <b>Ch 6</b> Describing People<br>Grammar Guide: Adjectives   | Students will be able to give description about the people.<br>Students will be able to use present progressive and adjectives.                                     |
| Week 6      | 22/01/1438 | 10/23/2016 | <b>Ch 6</b> Describing a person's Character.<br>Describing a Person You Know.<br>Describing Things.                                | Students will learn to describe the person's character and different things.  |
| Week 7      | 29/01/1438 | 10/30/2016 | <b>Ch 6</b> Describing a Product From Your Country.<br>Describing a Car.<br>Filling Out an Order Form.                             | Students will be able to fill an order form.  |
| Week 8      | 06/02/1438 | 11/6/2016  | <b>Ch 7</b> Describing a Room.<br>Grammar Guide: "THERE IS" & "THERE ARE",<br>prepositions of place.                               | Students will learn to describe a room.<br>Students will learn the use of "THERE IS" & "THERE ARE" and prepositions of place.                                       |
| Week 9      | 13/02/1438 | 11/13/2016 |  |   |
| Week 10     | 20/02/1438 | 11/20/2016 | <b>Ch 7</b> Describing Your Classroom and Favorite room.<br>Writing Personal Letters.<br>Describing Where You Live.                | Students will learn to describe their classroom.<br>They will learn to write personal letters.  |
| Week 11     | 27/02/1438 | 11/27/2016 | <b>Ch 7</b> Writing to a Friend.<br>Describing a Picture.  | Students can describe a picture.<br>Students will learn to write address on envelop.  |

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|---------|------------|------------|---|--|
|         |            |            | Addressing an Envelope.   |  |
| Week 12 | 05/03/1438 | 12/4/2016  | <b>Ch 8</b> Writing a Story.<br>Grammar Guide: Simple Past<br>Writing Narrative Paragraphs.                                     | Students will learn to write a story.<br>Students will be able to use simple past tense.<br>Students will learn to write narrative paragraphs. |
| Week 13 | 12/03/1438 | 12/11/2016 | <b>Ch 8</b> Writing About a Personal Experience.<br>Writing a Biography of Neil Armstrong, Christian Amanpour and Ichiro Suzuki | Students will learn to write about personal experience.<br>Students will learn to write a biography.   |
| Week 14 | 19/03/1438 | 12/18/2016 | <b>Ch 8</b> Writing Your Autobiography.<br>Writing a postcard.  | Students will be able to write on a post card.   |
| Week 15 | 26/03/1438 | 12/25/2016 |   |  |

| No of weeks | Hijri      | Gregorian  | Listening & Speaking                    | Objectives   |
|-------------|------------|------------|---|--|
| Week 1      | 17/12/1437 | 9/18/2016  |   |  |
| week 2      | 24/12/1437 | 9/25/2016  | <b>Ch 5</b> Part 1                      | students will learn to start small talks and use words and phrases to invite people        |
| Week 3      | 01/01/1438 | 10/2/2016  | <b>Ch 5</b> Part 2                      |  |
| Week 4      | 08/01/1438 | 10/9/2016  | <b>Ch 5</b> Part 3 and 4                | students will learn to express personal feelings   |
| Week 5      | 15/01/1438 | 10/16/2016 | <b>Ch 6</b> Part 1                      | Students will listen to narratives and describe experiences                                |
| Week 6      | 22/01/1438 | 10/23/2016 | <b>Ch 6</b> Part 2                      |  |
| Week 7      | 29/01/1438 | 10/30/2016 | <b>Ch 6</b> Part 3 and 4                | students will interpret experiences by agreeing and disagreeing                            |
| Week 8      | 06/02/1438 | 11/6/2016  | <b>Ch 7</b> Part 1                      | students will listen to job interviews and draw reasonable suppositions about their career |
| Week 9      | 13/02/1438 | 11/13/2016 |   |  |
| Week 10     | 20/02/1438 | 11/20/2016 | <b>Ch 7</b> Part 2                      |  |
| Week 11     | 27/02/1438 | 11/27/2016 | <b>Ch 7</b> Part 3 and 4                | Students will be able to assess their career motives by talking through future.            |
| Week 12     | 05/03/1438 | 12/4/2016  | <b>Ch 8</b> Part 1                      | students will learn to order food at restaurants by comparing their opinions on food       |
| Week 13     | 12/03/1438 | 12/11/2016 | <b>Ch 8</b> Part 2 and 3                |  |
| Week 14     | 19/03/1438 | 12/18/2016 | <b>Ch 8</b> Part 4 (Remiander+Revision) | students wil express their opinions and experiences by discussing food and nutrition       |
| Week 15     | 26/03/1438 | 12/25/2016 |   |  |

| No of weeks | Hijri      | Gregorian  | Grammar                  | Objectives  |
|-------------|------------|------------|--------------------------|---|
| Week 1      | 17/12/1437 | 9/18/2016  |                          |   |
| week 2      | 24/12/1437 | 9/25/2016  | <b>Ch 10</b> 10.1 - 10.3 | Students will be able to make future expressions using <i>be going to</i> and present progressive.  |
| Week 3      | 01/01/1438 | 10/2/2016  | <b>Ch 10</b> 10.4 - 10.6 | Students will be able to make difference between <i>ago</i> (past) and <i>in/will</i> (future).   |
| Week 4      | 08/01/1438 | 10/9/2016  | <b>Ch 10</b> 10.7 - 10.9 | Students will be able to ask questions with <i>will</i> . They will also be able to use different expressions of present, past and future.  |
| Week 5      | 15/01/1438 | 10/16/2016 | <b>Ch 11</b> 11.1 - 11.3 | Students will be able to make use of <i>may, might, will, maybe, may be</i> and time clauses with <i>before, after</i> and <i>when</i> .  |
| Week 6      | 22/01/1438 | 10/23/2016 | <b>Ch 11</b> 11.4 - 11.6 | Students will be able to make use of time clause, <i>if</i> clause and form of <i>do</i> using <i>what</i> .  |
| Week 7      | 29/01/1438 | 10/30/2016 | <b>Ch 12</b> 12.1 - 12.5 | Students will be able to express ability using <i>can/can't/could</i> and <i>how to</i> .   |
| Week 8      | 06/02/1438 | 11/6/2016  | <b>Ch 12</b> 12.6 - 12.9 | Students will be in a position to use <i>be able to</i> , adjectives with <i>very, too</i> ; and difference among <i>to, too</i> and <i>two</i> . They will also be able to use preposition of place ( <i>at</i> and <i>in</i> ). |
| Week 9      | 13/02/1438 | 11/13/2016 | <b>Mid-Semester</b>      |   |
| Week 10     | 20/02/1438 | 11/20/2016 | <b>Ch 13</b> 13.1 - 13.5 | Students will be able to use modal auxiliaries ( <i>should, have to, has to</i> and <i>must</i> ). Students will also be able to ask polite questions like, <i>may I/you, could I/you, can I/you</i> and <i>would you</i> .       |
| Week 11     | 27/02/1438 | 11/27/2016 | <b>Ch 13</b> 13.6 - 13.9 | Students will be able to make imperative sentences. They will also be able to use modal auxiliaries and <i>Let's</i> .  |
| Week 12     | 05/03/1438 | 12/4/2016  | <b>Ch 16</b> 16.1 - 16.4 | Students will be able to make comparisons using <i>as, to from, like, alike, -er, -est, more</i> and <i>most</i> .  |
| Week 13     | 12/03/1438 | 12/11/2016 | <b>Ch 16</b> 16.5 - 16.8 | Students will be able to make comparisons using <i>one of</i> and <i>but</i> . They will also be able to make comparisons with adverbs.   |
| Week 14     | 19/03/1438 | 12/18/2016 | Revision                 |   |
| Week 15     | 26/03/1438 | 12/25/2016 |                          |   |