



Kingdom of Saudi Arabia

Ministry of Education

Jazan University

English Language Center (ELC)

Week-wise Syllabus: PRE 163

Academic Year: 1437 -38 / 2016 - 17

ELC

English Language Center

JAZAN UNIVERSITY

| No of weeks | Hijri | Gregorian | Reading | Objectives |
|-------------|------------|------------|---------------------------------|---|
| Week 1 | 17/12/1437 | 9/18/2016 | | |
| week 2 | 24/12/1437 | 9/25/2016 | Ch 1 Part 1 and 2 | Make predictions about a topic and, understand new words and identify main ideas from a text. Discuss ideas from reading. Understand and read large numbers. |
| Week 3 | 01/01/1438 | 10/2/2016 | Ch 1 Part 3 and 4 | Use New Words in Context and vocabulary building |
| Week 4 | 08/01/1438 | 10/9/2016 | Ch 2 Part 1 | Understand new words through Punctuations clues and Quotation Marks. |
| Week 5 | 15/01/1438 | 10/16/2016 | Ch 2 Part 2 | Understand new words from examples. Identify the topic and Main Ideas. Make a good summary and identifying a good summary. Introduction to critical thinking and discussion about the future based on a read text or paragraph |
| Week 6 | 22/01/1438 | 10/23/2016 | Ch 2 Part 3 and 4 | Use practical English like “passwords or websites’ through reading. Discriminate read input through true or false activities. Use newly read words in a crossword puzzle for vocabulary building |
| Week 7 | 29/01/1438 | 10/30/2016 | Ch 3 Part 1 | Read quickly to understand the general ideas of a text through skimming. How reading can help students better grasp the organization of an Essay. |
| Week 8 | 06/02/1438 | 11/6/2016 | Ch 3 Part 2 | Reading for details and Main ideas. How to relate pictures of a text to understand new words. Use Internet as a Dictionary tool. |
| Week 9 | 13/02/1438 | 11/13/2016 | Mid-Semester Break | |
| Week 10 | 20/02/1438 | 11/20/2016 | Ch 3 Part 3 and 4 | Use new words in context. Vocabulary building and use of high frequency words |
| Week 11 | 27/02/1438 | 11/27/2016 | Ch 4 Part 1 | Students will be introduced to food, drinks and lifestyle vocabulary. They will be able to understand and discuss any topic related to staying physically and mentally healthy. How clues like italics and pronouns can lead to understanding new words |
| Week 12 | 05/03/1438 | 12/4/2016 | Ch 4 Part 2 | Making predictions and previewing Vocabulary. How to read and answer a Questionnaire. How to use a Dictionary through Guide words |
| Week 13 | 12/03/1438 | 12/11/2016 | Ch 4 Part 3 and 4 | Identifying body parts and describing illness through picture interpretation. Use of frequency words related to health |
| Week 14 | 19/03/1438 | 12/18/2016 | Revision & Remainder | |
| Week 15 | 26/03/1438 | 12/25/2016 | | |

| No of weeks | Hijri | Gregorian | Writing | Objectives |
|-------------|------------|------------|---|--|
| Week 1 | 17/12/1437 | 9/18/2016 | | |
| week 2 | 24/12/1437 | 9/25/2016 | Ch 1 Introducing Yourself, Grammar Guide, Capital Letters, | Students will be able to introduce himself. Students will be able to use simple tense and capital letters. |
| Week 3 | 01/01/1438 | 10/2/2016 | Ch 1 What is a Paragraph? The writing processes, Writing a Paragraph About Yourself, | Students will be able to write a paragraph and the processes it needs. They can write about themselves. |
| Week 4 | 08/01/1438 | 10/9/2016 | Ch 1 Writing About a Classmate prewriting, You be the editor, Student Information Form | Students will be able to write about their classmates. They can understand the proper use of pronouns. They can be able to fill the form. |
| Week 5 | 15/01/1438 | 10/16/2016 | Ch 2 Writing About Family. Titles. Grammar Guide(Pronouns, Object Pronouns and Possessive Adjectives) | Students will be able to write about their family. They will learn how to write a title of a paragraph. Students will learn the use of pronouns and possessive adjectives. |
| Week 6 | 22/01/1438 | 10/23/2016 | Ch 2 Writing About Your Own Family. Writing About a Relative. Use of "AND" & "BUT" | Students will learn to write about their family and relatives. They will learn the use of "AND" & "BUT". |
| Week 7 | 29/01/1438 | 10/30/2016 | Ch 2 Writing About a Friend. Writing an E-mail Message. | Students will learn to write about their friends. They will learn how to write an E-mail message. |
| Week 8 | 06/02/1438 | 11/6/2016 | Ch 3 Writing About Activities You Like. Grammar Guide. | Student will learn how to use simple present tense. |
| Week 9 | 13/02/1438 | 11/13/2016 | | |
| Week 10 | 20/02/1438 | 11/20/2016 | Ch 3 Parts of a Paragraph. Writing About Your Free Time. Writing About Your Group. | Students will be able to understand the parts of a paragraph. Students will learn to write about their activities. |
| Week 11 | 27/02/1438 | 11/27/2016 | Ch 3 Writing About Staying Healthy. Writing About Your Healthy Activities. Real-Life Writing | Students will be able to correct the mistakes and to write an E-mail. |
| Week 12 | 05/03/1438 | 12/4/2016 | Ch 4 Writing About how to Make or Do Something. Grammar Guide (Count nouns and non-count nouns) Time–Order Signal Words. | Students will be able to use count nouns and non-count nouns. Students will learn time-order signal words. |
| Week 13 | 12/03/1438 | 12/11/2016 | Ch 4 Grammar Guide: Imperative sentences Writing About How to Make or Do Something. Writing a Recipe Card. | Students will learn the use of imperative sentences. Students will learn to write on different topics such as recipe card. |
| Week 14 | 19/03/1438 | 12/18/2016 | | |

| | | | | |
|---------|------------|------------|----------------------------|--|
| | | | Revision+ Remainder | |
| Week 15 | 26/03/1438 | 12/25/2016 | | |

| No of weeks | Hijri | Gregorian | Listening & Speaking | Objectives |
|-------------|------------|------------|----------------------------|---|
| Week 1 | 17/12/1437 | 9/18/2016 | | |
| week 2 | 24/12/1437 | 9/25/2016 | Ch. 1 Part 1 and 2 | Students will be able to contextualize the meanings of new words Students will be able to use these terms to communicate contact information |
| Week 3 | 01/01/1438 | 10/2/2016 | Ch. 1 Part 3 and 4 | Students will get familiar with the words and phrases about neighborhood and relate these to describe and give directions |
| Week 4 | 08/01/1438 | 10/9/2016 | Ch. 2 Part 1 | Students will learn reasoning for argumentation |
| Week 5 | 15/01/1438 | 10/16/2016 | Ch. 2 Part 2 and 3 | Along with reasoning and argumentation, students will interpret their experiences |
| Week 6 | 22/01/1438 | 10/23/2016 | Ch. 2 Part 4 | students will interpret their experiences by comparing prices and stores |
| Week 7 | 29/01/1438 | 10/30/2016 | Ch. 3 Part 1 | Student will learn how to start and end a conversation |
| Week 8 | 06/02/1438 | 11/6/2016 | Ch. 3 Part 2 | |
| Week 9 | 13/02/1438 | 11/13/2016 | | |
| Week 10 | 20/02/1438 | 11/20/2016 | Ch. 3 Part 3 and 4 | Students will describe people and identify relationships based on greetings |
| Week 11 | 27/02/1438 | 11/27/2016 | Ch. 4 Part 1 and 2 | Students will get familiar with the words and phrases to discuss healthcare |
| Week 12 | 05/03/1438 | 12/4/2016 | Ch. 4 Part 3 and 4 | Students will learn to listen to complaints and give proper advice after analyzing them |
| Week 13 | 12/03/1438 | 12/11/2016 | Revision+ Remainder | |
| Week 14 | 19/03/1438 | 12/18/2016 | | |
| Week 15 | 26/03/1438 | 12/25/2016 | | |

| No of weeks | Hijri | Gregorian | Grammar | Objectives |
|-------------|------------|------------|-------------------------|---|
| Week 1 | 17/12/1437 | 9/18/2016 | | |
| week 2 | 24/12/1437 | 9/25/2016 | Ch 3 3.1 - 3.5 | Students will be able to form basic simple present tense, use frequency adverbs and learn the use of final <i>-es</i> . |
| Week 3 | 01/01/1438 | 10/2/2016 | Ch 3 3.6 - 3.10 | Students will be able to use irregular singular verbs, the negative form and yes/no questions of present simple. |
| Week 4 | 08/01/1438 | 10/9/2016 | Ch 3 3.11 - 3.13 | Students will be able to ask information questions with <i>where, when, what time, be</i> and <i>do</i> . |
| Week 5 | 15/01/1438 | 10/16/2016 | Ch 4 4.1 - 4.4 | Students will be able to make present progressive sentences (negative and interrogative). |
| Week 6 | 22/01/1438 | 10/23/2016 | Ch 4 4.5 - 4.8 | Students will be able to make difference between simple present and the present progressive sentences. |
| Week 7 | 29/01/1438 | 10/30/2016 | Ch 5 5.1 - 5.6 | Students will be able to talk about time and weather using <i>It</i> . They will also learn the use of <i>There +be</i> and preposition of time. |
| Week 8 | 06/02/1438 | 11/6/2016 | Ch 5 5.7 - 5.11 | Students will be able to use preposition of place. They will also learn the use of <i>need / want</i> with a noun; and/or infinitive and the difference between <i>would like</i> and <i>like</i> . |
| Week 9 | 13/02/1438 | 11/13/2016 | | |
| Week 10 | 20/02/1438 | 11/20/2016 | Ch 8 8.1 - 8.6 | Students will be able to use <i>be</i> with its past negative and interrogative form. They will also learn simple past tense using <i>-ed</i> and past time words like <i>yesterday, last and ago</i> . |
| Week 11 | 27/02/1438 | 11/27/2016 | Ch 8 8.7 - 8.11 | Students will be able to make simple past negative sentences with <i>yes/no</i> responses. They will also learn the use of irregular verbs. |
| Week 12 | 05/03/1438 | 12/4/2016 | Ch 9 9.1 - 9.4 | Students will be able to ask simple past questions using <i>where, when, what time, why, what</i> and <i>who</i> . |
| Week 13 | 12/03/1438 | 12/11/2016 | Ch 9 9.5 - 9.8 | Students will be able to make sentences with irregular verbs. They will also learn <i>before, after</i> and <i>when</i> in time clause. |
| Week 14 | 19/03/1438 | 12/18/2016 | Ch 9 9.9 - 9.12 | Students will be able to make difference among simple past, present progressive and past progressive using <i>while</i> and <i>when</i> . |