



Kingdom of Saudi Arabia

Ministry of Education

Jazan University

English Language Center (ELC)

Week-wise Syllabus: ENG 102

Academic Year: 1437 -38 / 2016 - 17

ELC

English Language Center

JAZAN UNIVERSITY

No of weeks	Hijri	Gregorian	Reading	Objectives
Week 1	17/12/1437	9/18/2016		
week 2	24/12/1437	9/25/2016	Ch 5 Part 1	Understanding a graph. Understand new words at a sentence level through repetitions or phrases like "in other words". Identifying main ideas and details of a text. Discussing the reading as a follow up activity
Week 3	01/01/1438	10/2/2016	Ch 5 Part 2	How to make prediction and Vocabulary previewing. Use of background information to understand a text. How to identify a good conclusion. Integrating skills by using newly read input in a writing or speaking activity
Week 4	08/01/1438	10/9/2016	Ch 5 Part 3 and 4	Understand Gender-Neutral Language through matching. Use of Inclusive language. Learn new vocabulary
Week 5	15/01/1438	10/16/2016	Ch 6 Part 1	Understand new words related to the purpose of sleep and dreams. Finding meanings of new words through context clues. Understand words from their parts.
Week 6	22/01/1438	10/23/2016	Ch 6 Part 2,3 and 4	Vocabulary previewing and find meaning of new words in context. Identify main ideas and find details from a narrative text. Search the web using practical English. Use of Internet and Web based English.
Week 7	29/01/1438	10/30/2016	Ch 7 Part 1	Vocabulary related to Work and Lifestyles . Finding the meaning of new words through punctuation like Colons . Identify the main ideas and important details of a text. Be able to discuss the topic of Volunteering using the appropriate vocabulary.
Week 8	06/02/1438	11/6/2016	Ch 7 Part 2	Read and understand a narrative text. Transfer read input into a T- chart for a better grasp of details in a text. Use of critical thinking to answer inferential questions. Understand new words from their parts like: roots, suffixes..
Week 9	13/02/1438	11/13/2016	Mid-Semester Break	
Week 10	20/02/1438	11/20/2016	Ch 7 Part 3 and 4	Reading Charts with Practical vocabulary related to it. Vocabulary building through discrimination and filling the blanks activities
Week 11	27/02/1438	11/27/2016	Ch 8 Part 1	Introduction to vocabulary related to changing way of eating. Using opposites to understand a new word. Read an article without using dictionary. Guessing the meaning of words in context. Vocabulary building and expansion.
Week 12	05/03/1438	12/4/2016	Ch 8 Part 2	Vocabulary preview through brainstorming. Finding the main idea in a reading using the text

				structure. Finding details in a paragraph through information transfer.
Week 13	12/03/1438	12/11/2016	Ch 8 Part 3 and 4	Practical English related to food, nutrition and healthy diet. Integrating skills Reading and Listening
Week 14	19/03/1438	12/18/2016	Remainder and Revision	
Week 15	26/03/1438	12/25/2016		

No of weeks	Hijri	Gregorian	Writing	Objectives
Week 1	17/12/1437	9/18/2016		
week 2	24/12/1437	9/25/2016	Ch 5 Writing About a Typical Day. Grammar Guide: Prepositions of Time, Frequency Adverbs.	Students will learn the use of prepositions of time and frequency adverbs.
Week 3	01/01/1438	10/2/2016	Ch 5 Use of "BEFORE" & "AFTER" Paragraph Pointer: Paragraph unity and Time order. Writing About your Typical Week Day	Students will learn the use of "AFTER" & "BEFORE" Students will learn paragraph pointer and time-order. Students will be able to write about typical weekday.
Week 4	08/01/1438	10/9/2016	Ch 5 Writing About a Special Day. Writing About a Holiday. Writing a message on a Card	Students will be able to write about special days and holidays. Students will be able to write a message card.
Week 5	15/01/1438	10/16/2016	Ch 6 Describing People Grammar Guide: Adjectives	Students will be able to give description about the people. Students will be able to use present progressive and adjectives.
Week 6	22/01/1438	10/23/2016	Ch 6 Describing a person's Character. Describing a Person You Know. Describing Things.	Students will learn to describe the person's character and different things.
Week 7	29/01/1438	10/30/2016	Ch 6 Describing a Product From Your Country. Describing a Car. Filling Out an Order Form.	Students will be able to fill an order form.
Week 8	06/02/1438	11/6/2016	Ch 7 Describing a Room. Grammar Guide: "THERE IS" & "THERE ARE", prepositions of place.	Students will learn to describe a room. Students will learn the use of "THERE IS" & "THERE ARE" and prepositions of place.
Week 9	13/02/1438	11/13/2016		
Week 10	20/02/1438	11/20/2016	Ch 7 Describing Your Classroom and Favorite room. Writing Personal Letters. Describing Where You Live.	Students will learn to describe their classroom. They will learn to write personal letters.
Week 11	27/02/1438	11/27/2016	Ch 7 Writing to a Friend. Describing a Picture.	Students can describe a picture. Students will learn to write address on envelop.

			Addressing an Envelope.	
Week 12	05/03/1438	12/4/2016	Ch 8 Writing a Story. Grammar Guide: Simple Past Writing Narrative Paragraphs.	Students will learn to write a story. Students will be able to use simple past tense. Students will learn to write narrative paragraphs.
Week 13	12/03/1438	12/11/2016	Ch 8 Writing About a Personal Experience. Writing a Biography of Neil Armstrong, Christian Amanpour and Ichiro Suzuki	Students will learn to write about personal experience. Students will learn to write a biography.
Week 14	19/03/1438	12/18/2016	Ch 8 Writing Your Autobiography. Writing a postcard.	Students will be able to write on a post card.
Week 15	26/03/1438	12/25/2016		

No of weeks	Hijri	Gregorian	Listening & Speaking	Objectives
Week 1	17/12/1437	9/18/2016		
week 2	24/12/1437	9/25/2016	Ch 5 Part 1	students will learn to start small talks and use words and phrases to invite people
Week 3	01/01/1438	10/2/2016	Ch 5 Part 2	
Week 4	08/01/1438	10/9/2016	Ch 5 Part 3 and 4	students will learn to express personal feelings
Week 5	15/01/1438	10/16/2016	Ch 6 Part 1	Students will listen to narratives and describe experiences
Week 6	22/01/1438	10/23/2016	Ch 6 Part 2	
Week 7	29/01/1438	10/30/2016	Ch 6 Part 3 and 4	students will interpret experiences by agreeing and disagreeing
Week 8	06/02/1438	11/6/2016	Ch 7 Part 1	students will listen to job interviews and draw reasonable suppositions about their career
Week 9	13/02/1438	11/13/2016		
Week 10	20/02/1438	11/20/2016	Ch 7 Part 2	
Week 11	27/02/1438	11/27/2016	Ch 7 Part 3 and 4	Students will be able to assess their career motives by talking through future.
Week 12	05/03/1438	12/4/2016	Ch 8 Part 1	students will learn to order food at restaurants by comparing their opinions on food
Week 13	12/03/1438	12/11/2016	Ch 8 Part 2 and 3	
Week 14	19/03/1438	12/18/2016	Ch 8 Part 4 (Remiander+Revision)	students wil express their opinions and experiences by discussing food and nutrition
Week 15	26/03/1438	12/25/2016		

No of weeks	Hijri	Gregorian	Grammar	Objectives
Week 1	17/12/1437	9/18/2016		
week 2	24/12/1437	9/25/2016	Ch 10 10.1 - 10.3	Students will be able to make future expressions using <i>be going to</i> and present progressive.
Week 3	01/01/1438	10/2/2016	Ch 10 10.4 - 10.6	Students will be able to make difference between <i>ago</i> (past) and <i>in/will</i> (future).
Week 4	08/01/1438	10/9/2016	Ch 10 10.7 - 10.9	Students will be able to ask questions with <i>will</i> . They will also be able to use different expressions of present, past and future.
Week 5	15/01/1438	10/16/2016	Ch 11 11.1 - 11.3	Students will be able to make use of <i>may, might, will, maybe, may be</i> and time clauses with <i>before, after</i> and <i>when</i> .
Week 6	22/01/1438	10/23/2016	Ch 11 11.4 - 11.6	Students will be able to make use of time clause, <i>if</i> clause and form of <i>do</i> using <i>what</i> .
Week 7	29/01/1438	10/30/2016	Ch 12 12.1 - 12.5	Students will be able to express ability using <i>can/can't/could</i> and <i>how to</i> .
Week 8	06/02/1438	11/6/2016	Ch 12 12.6 - 12.9	Students will be in a position to use <i>be able to</i> , adjectives with <i>very, too</i> ; and difference among <i>to, too</i> and <i>two</i> . They will also be able to use preposition of place (<i>at</i> and <i>in</i>).
Week 9	13/02/1438	11/13/2016	Mid-Semester	
Week 10	20/02/1438	11/20/2016	Ch 13 13.1 - 13.5	Students will be able to use modal auxiliaries (<i>should, have to, has to</i> and <i>must</i>). Students will also be able to ask polite questions like, <i>may I/you, could I/you, can I/you</i> and <i>would you</i> .
Week 11	27/02/1438	11/27/2016	Ch 13 13.6 - 13.9	Students will be able to make imperative sentences. They will also be able to use modal auxiliaries and <i>Let's</i> .
Week 12	05/03/1438	12/4/2016	Ch 16 16.1 - 16.4	Students will be able to make comparisons using <i>as, to from, like, alike, -er, -est, more</i> and <i>most</i> .
Week 13	12/03/1438	12/11/2016	Ch 16 16.5 - 16.8	Students will be able to make comparisons using <i>one of</i> and <i>but</i> . They will also be able to make comparisons with adverbs.
Week 14	19/03/1438	12/18/2016	Revision	
Week 15	26/03/1438	12/25/2016		